

# **MEET AND EXCEED STATE STANDARDS BY INCREASING STUDENT ENGAGEMENT AND IMPROVING CRITICAL THINKING**

*Active Learning, Cooperative Learning, and  
Socratic Questioning Strategies  
that Increase Student Engagement  
and Critical Thinking Skills  
(Grades 3-12)*

**NEW** Workshop Presented by  
[Oscar Graybill](#)

*Award Winning Teacher and National Consultant*

*“Increased student achievement happens when  
students are actively engaged in critical thinking.”*

*“Outstanding teachers know and use active learning,  
cooperative learning, and Socratic questioning strategies to  
increase student engagement and improve critical thinking.”*

*Do you have the knowledge and skills to do the same?*

*Come and spend the day learning and practicing  
the skills of outstanding teachers!”*



**Wednesday, February 1, 2012  
8:30 a.m.-3:15 p.m.  
Ramada San Jose-Convention Center  
455 South Second Street  
San Jose, CA 95113-2710**





## Specifically Designed for English, Social Studies, Math, & Science Teachers

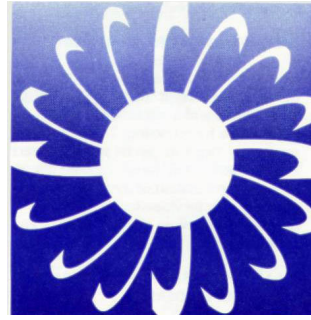
- Recognize and create powerful questions using **Bloom's Higher Order Thinking Skills** of analysis, synthesis, and evaluation
- Gain understanding and learn to apply **Habits of Mind** that teach for understanding
- Learn today to set up **cooperative learning teams** in your classroom that work for students of all levels
- Practice and come away with **active learning strategies** that motivate and engage students to learn in pairs and small groups
- Use a **powerful discussion protocol** that increases involvement and learning for all students
- Learn how **Essential Questions** increase student engagement and critical thinking skills
- Access **Divergent Thinking Models** that activate student creativity

**NOTE: THIS WORKSHOP IS NOT A  
SOCRATIC SEMINAR WORKSHOP.**

### **Who Should Attend this workshop:**

Public, private, and charter school teachers serving grades 3-12: Classroom Teachers, English Teachers, Social Studies/History Teachers, Math/Science Teachers, Gifted Education Teachers, Advanced Placement Teachers, International Baccalaureate Teachers, National Board Certified Teachers, Title I & AVID, Department Heads, and Administrators.

**Meet and Share:** This is a great opportunity to meet and share ideas with other educators seeking practical ideas for meeting state standards by increasing student engagement and teaching critical thinking skills.



## A Message from Workshop Presenter, Oscar Graybill

Dear Colleague:

In this era of high stakes testing and accountability, let's not lose sight of one of the most important responsibilities of our jobs. We must teach students to use their minds well. This means activating prior knowledge, asking thoughtful questions, engaging students in active learning, and having student learn in cooperative teams. The question becomes then, how can I teach to state and national standards and still actively and cooperatively teach divergent thinking, creative thinking, and thoughtfulness to my students?

This workshop answers that question. Teachers can and must achieve these goals. While cooperative learning is one of the most well-research instructional strategies that clearly improves student learning, most teachers have little training in how to effectively set up and use cooperative teams in their classrooms. Most teachers know the importance of using higher order thinking skills in all lessons, but few know enough strategies to effectively do so. Active learning, cooperative learning, and deep questioning strategies are the tools that outstanding teachers use.

While this is not a Socratic Seminar workshop, I look forward to engaging you in the same active learning, cooperative learning, and deep questioning strategies that outstanding teachers use with their students. Research tells us that students and adults alike learn best when they are active, when they work together with others, when they are reflective, and when they are challenged with deep and important questions. Expect that and more in our time together.

Oscar Graybill

Oscar Graybill has a wealth of experience and expertise in instructional strategies and professional development. A former San Diego City Schools' EXCEL Outstanding Teacher and California Mentor Teacher, Oscar's 30 years as a high school English teacher taught him well what teachers want and need to improve their practice. Oscar's participation on the Washington State Commission on Student Learning where he helped author the original state standards in Writing provides him with an understanding of high standards that few have experienced. Oscar knows how to train and coach teachers well. This highly engaging and interactive workshop receives high marks from teachers. As an award winning teacher and coach, a central office administrator, and a national educational consultant, Oscar understands the needs of teachers as well as the goals of schools and districts in providing outstanding professional development that fosters student engagement, addresses critical thinking skills, and targets state standards.

**Registration Form**

**Registration Fee: \$195; \$225 on site**

**Make payable and mail or FAX to: Oscar Graybill, Educational Consultant**

**514 South Division Street Walla Walla, WA 99362**

**FAX: 509-241-0314 Phone: 509-386-5169**

**Workshop Location and Date: San Jose, CA: Wednesday, February 1, 2012.**

1. Participant Name: \_\_\_\_\_  
 School Name: \_\_\_\_\_  
 Contact Phone: \_\_\_\_\_ Grade/Subject Taught: \_\_\_\_\_  
 Participant Email Address: \_\_\_\_\_
2. Participant Name: \_\_\_\_\_  
 School Name: \_\_\_\_\_  
 Contact Phone: \_\_\_\_\_ Grade/Subject Taught: \_\_\_\_\_  
 Participant Email Address: \_\_\_\_\_
3. Participant Name: \_\_\_\_\_  
 School Name: \_\_\_\_\_  
 Contact Phone: \_\_\_\_\_ Grade/Subject Taught: \_\_\_\_\_  
 Participant Email Address: \_\_\_\_\_
4. Participant Name: \_\_\_\_\_  
 School Name: \_\_\_\_\_  
 Contact Phone: \_\_\_\_\_ Grade/Subject Taught: \_\_\_\_\_  
 Participant Email Address: \_\_\_\_\_
5. Participant Name: \_\_\_\_\_  
 School Name: \_\_\_\_\_  
 Contact Phone: \_\_\_\_\_ Grade/Subject Taught: \_\_\_\_\_  
 Participant Email Address: \_\_\_\_\_

**Group Rate: 5 or more from same school/district who register as a group receive discounted rate of \$185 each**

Please FAX or U.S. mail completed Registration Form along with check or signed Purchase Order to **509-241-0314** or to the address provided above.

Payment Methods: Personal Check, signed Purchase Order, or Debit/Credit Card

Check # \_\_\_\_\_ Purchase Order #: \_\_\_\_\_

**To pay by Debit or Credit Card, please proceed to the next page and do the following: 1.) Print the Debit/Credit card info page. 2.) Clearly complete ALL the requested fields. 3.) Return the Debit/Credit card info page along with this completed registration form via FAX: 509-241-0314, or U.S. mail to the address above. If you have any questions regarding this payment method, or would like to process the order over the phone, please call 509-386-5129.**

**REFUND POLICY:** Full refund requests must be received in writing by 4:30 p.m. 10 business days prior to the first day of the workshop. Refund requests received in writing between the ninth and third business days prior to the first day of the workshop will be granted at 50 percent of the registration fee. There are no refunds for no-shows or cancellations received within two business days of the first day of the workshop.

## Debit/Credit Card Information

Visa

MC

AM

DC

Credit Card # \_\_\_\_\_

Expiration Date: \_\_\_\_\_ / \_\_\_\_\_

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Billing Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone Number: \_\_\_\_\_

\_\_\_\_\_

Email Address: \_\_\_\_\_

\_\_\_\_\_