

Socratic Seminar Leadership

An Introductory Workshop

***Increase student engagement, foster critical thinking,
teach critical reading, and promote civility
through dynamic student dialogue
(Grades 3-12)***

NEW Workshop Presented by
John Swanson
Midwest Regional Trainer
Socratic Seminars International
WWW.SocraticSeminars.com



**Thursday, February 9, 2012
8:00 a.m.-4:00 p.m.
Ramada-Overland Park
7240 Shawnee Mission Parkway
Overland Park, KS 66202**





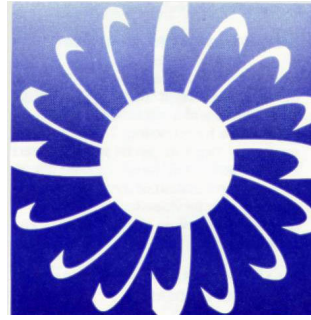
**Specifically
Designed for
English, Social
Studies, Math, &
Science Teachers**

- Gain understanding of the **history** and **philosophy** of Socratic Seminars
- **Participate in and reflect upon** a variety of Socratic Seminars
- **Lead** a Socratic Seminar with colleagues
- Learn the knowledge and skill of **selecting engaging texts**
- Create **Opening Questions** that spark student conversation and thoughtfulness
- Practice **Socratic Questioning Strategies**
- Understand the importance of **balancing leadership and participation** in a Socratic Seminar
- Learn and practice **individual and collective reflection**
- Recognize the power of Socratic Seminars to **address local, state, and national standards**

Who Should Attend this workshop:

Public, private, and charter school teachers serving grades 3-12: Classroom Teachers, English Teachers, Social Studies/History Teachers, Math/Science Teachers, Gifted Education Teachers, Advanced Placement Teachers, International Baccalaureate Teachers, National Board Certified Teachers, Title I & AVID, Department Heads, and Administrators.

Meet and Share: This is a great opportunity to meet and share ideas with other educators seeking practical ideas for engaging students in Socratic Seminars that address state standards, increase student engagement, and teach critical thinking skills.



**A Message from
Oscar Graybill,
Director,
Socratic Seminars
International**

Dear Colleague:

In this era of high stakes testing and accountability, let's not lose sight of one of the most important responsibilities of our jobs. We must teach students to use their minds well. This means teaching students to clearly express their opinions with supporting evidence from a text; to question or defend the accuracy of what they read; to challenge the ideas of the author by noting bias, distortion, or lack of information; to contrast the accuracy of one text with other sources to form defensible critiques, and to make solid judgments about a text derived from interpretation and inferential information. The regular and effective use of Socratic Seminars does this in addition to modeling and encouraging civility in all students.

This highly interactive and engaging one-day workshop introduces you to the fundamental skills of Socratic Seminar leadership. Most leaders need more training and experience to feel they are excelling at Socratic Seminar leadership, but this workshop is a great starting point. You learn the skills of Text Selection, Opening Questions, Socratic Questioning Strategies, and Balancing Leadership and Participation.

Expect my esteemed associate, John Swanson, to facilitate and model learning through meaningful, challenging, and reflective dialogue, the same way your students learn when they are engaged in the authentic conversations of thoughtful Socratic Seminars.

Oscar Graybill, Director
Socratic Seminars International

About John:

John Swanson is an experienced leader and trainer of Socratic Seminars. After nearly 20 years as a classroom teacher and school administrator in South Dakota, he has provided high-quality professional development to educators across the Midwest. In November, 2002, after presenting trainings alongside Oscar Graybill, John became certified by Oscar to officially train teachers in Socratic Seminar Leadership Skills. Since then, he has trained K-12 teachers and school leaders in Socratic Seminar leadership skills. He firmly believes the power of Socratic Seminars is how they challenge students to think of themselves in a safe and supportive environment. He understands that these thinking skills are critical in preparing students to be productive members of 21st century society. Described as engaging and practical by former participants, his workshops provide teachers with hands-on experience, intellectual stimulation, and a sense of humor.

Registration Form
Registration Fee: \$195; \$225 on site
Make payable and mail or FAX to: John Swanson Workshops
PO Box 9511 Seattle, WA 98109
FAX: 509-241-0314 Phone: 509-386-5129

Workshop Location and Date: Overland Park, KS: Thursday, February 9, 2012.

1. Participant Name: _____
School Name: _____
Contact Phone: _____ Grade/Subject Taught: _____
Participant Email Address: _____
2. Participant Name: _____
School Name: _____
Contact Phone: _____ Grade/Subject Taught: _____
Participant Email Address: _____
3. Participant Name: _____
School Name: _____
Contact Phone: _____ Grade/Subject Taught: _____
Participant Email Address: _____
4. Participant Name: _____
School Name: _____
Contact Phone: _____ Grade/Subject Taught: _____
Participant Email Address: _____
5. Participant Name: _____
School Name: _____
Contact Phone: _____ Grade/Subject Taught: _____
Participant Email Address: _____

Group Rate: 5 or more from same school/district who register as a group receive discounted rate of \$185 each

Please FAX or U.S. mail completed Registration Form along with check or signed Purchase Order to **509-241-0314** or to the address provided above.

Payment Methods: Personal Check, signed Purchase Order, or Debit/Credit Card →
Check # _____ Purchase Order #: _____

To pay by Debit or Credit Card, please proceed to the next page and do the following: 1.) Print the Debit/Credit card info page. 2.) Clearly complete ALL the requested fields. 3.) Return the Debit/Credit card info page along with this completed registration form via FAX: 509-241-0314, or U.S. mail to the address above. If you have any questions regarding this payment method, or would like to process the order over the phone, please call 509-386-5129.

REFUND POLICY: Full refund requests must be received in writing by 4:30 p.m. 10 business days prior to the first day of the workshop. Refund requests received in writing between the ninth and third business days prior to the first day of the workshop will be granted at 50 percent of the registration fee. There are no refunds for no-shows or cancellations received within two business days of the first day of the workshop.

Debit/Credit Card Information

Visa

MC

AM

DC

Credit Card # _____

Expiration Date: _____ / _____

First Name: _____

Last Name: _____

Billing Address: _____

Phone Number: _____

Email Address: _____
