

MEET AND EXCEED STATE STANDARDS BY INCREASING STUDENT ENGAGEMENT AND IMPROVING CRITICAL THINKING

*Active Learning, Cooperative Learning, and
Socratic Questioning Strategies
that Increase Student Engagement
and Critical Thinking Skills
(Grades 3-12)*

NEW Workshop Presented by
[Oscar Graybill](#)

Award Winning Teacher and National Consultant

*“Increased student achievement happens when
students are actively engaged in critical thinking.”*

*“Outstanding teachers know and use active learning,
cooperative learning, and Socratic questioning strategies to
increase student engagement and improve critical thinking.”*

Do you have the knowledge and skills to do the same?

*Come and spend the day learning and practicing
the skills of outstanding teachers!”*

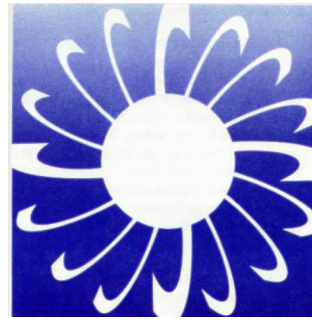


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**Specifically
Designed for
English, Social
Studies, Math, &
Science Teachers**



**A Message from
Workshop
Presenter,
Oscar Graybill**

- Recognize and create powerful questions using **Bloom's Higher Order Thinking Skills** of analysis, synthesis, and evaluation
- Gain understanding and learn to apply **Habits of Mind** that teach for understanding
- Learn today to set up **cooperative learning teams** in your classroom that work for students of all levels
- Practice and come away with **active learning strategies** that motivate and engage students to learn in pairs and small groups
- Use a **powerful discussion protocol** that increases involvement and learning for all students
- Learn how **Essential Questions** increase student engagement and critical thinking skills
- Access **Divergent Thinking Models** that activate student creativity

**NOTE: THIS WORKSHOP IS NOT A
SOCRATIC SEMINAR WORKSHOP.**

Who Should Attend this workshop:

Public, private, and charter school teachers in grades 3-12: Classroom Teachers, English Teachers, Social Studies/History Teachers, Math/Science Teachers, Gifted Education Teachers, Department Heads, Title I & AVID, and Administrators.

Meet and Share: This is a great opportunity to meet and share ideas with other educators seeking practical ideas for meeting state standards by increasing student engagement and teaching critical thinking skills.

Dear Colleague:

In this era of high stakes testing and accountability, let's not lose sight of one of the most important responsibilities of our jobs. We must teach students to use their minds well. This means activating prior knowledge, asking thoughtful questions, engaging students in active learning, and having students learn in cooperative teams. The question becomes then, how can I teach to state and national standards and still actively and cooperatively teach divergent thinking, creative thinking, and thoughtfulness to my students?

This workshop answers that question. Teachers can and must achieve these goals. While cooperative learning is one of the most well-researched instructional strategies that clearly improves student learning, most teachers have little training in how to effectively set up and use cooperative teams in their classrooms. Most teachers know the importance of using higher order thinking skills in all lessons, but few know enough strategies to effectively do so. Active learning, cooperative learning, and deep questioning strategies are the tools that outstanding teachers use.

While this is not a Socratic Seminar workshop, I look forward to engaging you in the same active learning, cooperative learning, and deep questioning strategies that outstanding teachers use with their students. Research tells us that students and adults alike learn best when they are active, when they work together with others, when they are reflective, and when they are challenged with deep and important questions. Expect that and more in our time together.

Oscar Graybill



Oscar Graybill, M.Ed

Oscar Graybill has a wealth of experience and expertise in instructional strategies and professional development. A former San Diego City Schools' EXCEL Outstanding Teacher and California Mentor Teacher, Oscar's 30 years as a high school English teacher in California and Washington state taught him well what teachers want and need to improve their practice. Oscar's participation on the Washington State Commission on Student Learning where he helped author the original state standards in Writing provides him with an understanding of high standards that few have experienced.

Oscar knows how to train and coach teachers well. This highly engaging and interactive workshop receives high marks from teachers. As an award winning teacher and coach, a central office administrator, and a national educational consultant, Oscar understands the needs of teachers as well as the goals of schools and districts in providing outstanding professional development that fosters student engagement, addresses critical thinking skills, and targets state standards.

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Testimonials

“The questioning methods are awesome and very much useful in my AVID classes.”

“All had tremendous value! I am glad I took this course- I will surely use much of what we practiced in my classes- Thanks!”

“Very relevant, timely, and engaging! Thank you!”

“This would be great for any subject and most levels of teaching.”

“Good Strategies...Helpful Tools...I liked the inter-activeness!”